

THE WORKPLACE EDUCATIONAL PRODUCTS COMPANY

ADULT CONTINUING EDUCATION



Investment Bankers & Securities Industry 501 (C) (6) Business League Member Corporation

Historical Black Colleges U.S. General Services Administration Contracts



State Market Area High School Student – High School to Work Educational Contracts



Hiram R. Davis
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U.S. General Service Administration (G.S.A.) Social Service Counseling Contracts

Mission Statement

Hiram R. Davis, the founding principal of The Workplace Educational Products Company is working to offer Historical Black Colleges, Junior Colleges, and Vocational Trade Schools, various State market area U.S. General Services Administration (G.S.A.) High School Student and Student Family Social Service Counseling Grant Writing Contracts.

Our goal is to be awarded Social Service Counseling Contracts for GSA Schedule 738X, Special Item Number 595-28 for Contracts with five (5) United States Departments of Government.

Our goal is to Create a High School to Work Academic Programs for at Risk High School Students, to allow specific High School Students to enrolled in specific Classes required by our participating Businesses, particularly Small Manufacturing Businesses in 36 States across the United States.

Our goal is to work with Public High Schools in over 36 States across the United States and work with the U.S. Justice Department, to work with State, County, and City Governments, to analyze the U.S. Crime Statistics to identify what Middle School Students that have immediate Family Members or extended Family Members that are either on Probation or Parole, as a Means Test as a selective just way for the High School Student to Qualify for our proposed High School to Work Academic Program.

We have developed several categories for our High School Student and Family Means Test, that will allow a Student to quality for our proposed High School to Work Academic Program.

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Three (3) Educational Institutions – U.S. General Service Administration Contract Partners

- Historical Black Colleges
- Junior Colleges
- Vocational Trade Schools

Five (5) U.S. Depts. of Government Categories Social Service Counseling Grant Writing Contracts

- 1) Department of Health and Human Services
- 2) Department of Commerce
- 3) Department of Education
- 4) Department of Justice
- 5) Department of Labor

The three (3) Educational Institutions will work together in their domiciled State and State market areas they select to be awarded a U.S. General Services Administration (G.S.A.) Grant Writing Contracts.

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Three (3) Educational Institutions – U.S. General Service Administration Contract Partners

- **Historical Black Colleges**
- **Junior Colleges**
- **Vocational Trade Schools**



Hiram R. Davis, Corporate Secretary and Director of Operations has developed a Business Model for over thirty (30) States to be the Target Market Areas for our proposed High School to Work Academic Program.

Hiram R. Davis, is working to offer each Historical Black College a principal Grant Writing Partnership Contract. Whereby, each Historical Black College will select the Junior Colleges and Vocational Trade Schools in the State market areas that the Historical Black Colleges select as a Grant Writing Partner with The Workplace Educational Products Company.

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- Junior Colleges
- Vocational Trade Schools

Analyzing State Market Area – Public High School Graduation Rate Statistics



The Educational Institutions will work together to Analyze the Public High School Graduation Rate Statistics for each State market area they select to be awarded a Grant Writing Partnership Contract.

Public Middle School and High School Student Academic Statistics in each State will be analyzed by the three (3) categories of Educational Institutions to develop a Means Test Needs Assessment to select Students by their At - Risk Academic Record, that may not Graduate High School On – Time will be recommended to participate in our proposed High School to Work Academic Program.

The Family Dynamics of the Middle School and High School Students will also be analyzed to determine the Students eligibility for our proposed High School to Work Academic Program using our Means Test.

The impetus of our High School to Work Academic Program is to minimize the High School Dropout Rate.

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State Market Area High School Student – High School to Work Educational Contracts

2013 – 2014 U.S. National Public High School Graduation Rate Statistics

14.9 Million U.S. High School Students – 9th Grade to 12th Grade

2,682,000 U.S. High School Student Dropouts / G.E.D. / Diploma Didn't Graduate with Class

Percentage by Race: Total Average 82% . . . Dropout Rate % . . . Didn't Graduate on Time %
White Students 87% . . . Dropout 5.2% 12.9% Diploma or G.E.D.
Black Students 73% . . . Dropout 7.4% 19.6% Diploma or G.E.D.
Hispanic Students . . . 76% . . . Dropout 10.6% 13.4% Diploma or G.E.D.
American Indian 70% . . . Dropout 30% Unavailable G.E.D. Statistics

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Statistics Source: National Center for Education Statistics

http://nces.ed.gov/programs/coe/indicator_coi.asp

2,682,000 U.S. High School Student Dropouts / G.E.D. or Equivalent Didn't Graduate with Class

Statistics: Young Adults Neither Enrolled in School nor Working

Year 2015: Young Adults Age 18 to 19 – 13% were neither Enrolled in School nor Working

Young Adults Age 18 to 19 – 26% were from poor Families

- Black Young Adults 18% from poor Families
- Hispanic Young Adults 16% from poor Families
- American Indian Young Adults . . . 18% from poor Families
- White Young Adults 11% from poor Families

Young Adults Age 20 to 24 – 17% were neither Enrolled in School nor Working

Young Adults Age 20 to 24 – 31% were from poor Families

- Black Young Adults 23% from poor Families
- Hispanic Young Adults 22% from poor Families
- American Indian Young Adults . . . 38% from poor Families
- White Young Adults 15% from poor Families

41% of Young Adults Age 20 to 24 neither Enrolled in School or Working did not Graduate High School

28% of Young Adults Age 20 to 24 neither Enrolled in School or Working Graduated High School

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Three (3) Educational Institutions U.S. General Service Administration Contract Partners



2,682,000 U.S. High School Student Dropouts / G.E.D. or Equivalent Didn't Graduate with Class



CREATING SMALL MANUFACTURING JOBS FOR HIGH SCHOOL DROPS

2,682,000 – U.S. High School Student Dropouts /G.E.D. or Equivalent Didn't Graduate with Class

1,099,620 – 41% U.S. National Statistic for Unemployed Average 20 to 24 Year Dropouts

Creating 1,099,620 Small Manufacturing Jobs

U.S. Statistic:

41% of Young Adults Age 20 to 24 neither Enrolled in School or Working did not Graduate High School

Historical Black Colleges, Junior Colleges, and Vocational Trade Schools, that become a State market area Grant Writing Contract Partner with The Workplace Education Products Company, to procure various Counseling Contracts with the United States Government Services Administration, will effective work to help Create Jobs for High School Graduates, to go from High School to Work in a Small Manufacturing Business in the State market areas where the Three (3) Educational Institutions Contract to work.